**SDMC Minutes**  Date: May 22, 2025

PLC Guiding Questions

* **C**-What do we want our students to learn?
* **A**-How will we know they have learned it?
* **R**-How will we respond when a student does not meet mastery?
* **E**-How will we respond when a student exceeds mastery/expectation?

**Materials to bring to meeting**: Laptop, calendar

**Start Time:**

**5:00 PM**

**End Time:**

**6:00 PM**

**Recorder: Ms. Fraga**

**Meeting location: Room 106**

|  |  |  |
| --- | --- | --- |
| **Members Present** | | |
| **1. Mr. Rivas** | **5. Ms. Reyes** | **9.** |
| **2. Ms. Fraga** | **6.** | **10.** |
| **3. Mr. Mwapea** | **7.** | **11.** |
| **4. Ms. Montecillo** | **8.** | **12.** |

|  |  |
| --- | --- |
| **Action Items** | **Minutes/Notes** |
| Summer School | Starts on June 11. Trainings need to be completed first. The last day is July 19th. Day students will go to Bellaire. Night classes will start at 5:30 PM and will end at 11 PM.  Food services will leave food during the day for the summer. Someone will be trained to serve the food.  The administration is still meeting with students to determine which ones will be required to attend summer school.  Original credit may or may not occur, but if it does, it will require district intervention.  209 students have been identified as needing summer school. This number may include inaccuracies. There is a deadline for APEX courses to finalize.  Summer school schedules will need to be created ahead of the end of year.  Ms. Nancy will begin creating schedules next Wednesday.  Senior grades need to be input by 8 AM tomorrow morning. |
| End of Year Schedule | No changes are being made to the existing calendared items. The teaching still needs to occur all the way to the end.  Teachers need to update their gradebooks, so summer school schedules are accurate reflections of actual grades. |
| Progress on Action Plan and Success Indicators | The Success Indicators will be used to evaluate the goals that were set at the beginning of this current school year.  One indicator of success involves implementing the Engage and Deliver section of the SPOT (4/6), Monitor and Adjust (3/4). Teachers can earn 2 points for planning. TELPAS was set for 50% growth (growth in 2 out of 4 domains). CCMR is the 5th category. It is a trailing indicator. We were close to 90% in this category. This involves AP tests, College Bridge, TSI, etc. |
| Start of new school year | Student orientation will be July 8 and 9. The school will be doing presentations at Las Americas and Sugar Grove Middle School.  Food will not be provided at night. The same person who gets trained during the summer could provide it at night; the mealtime can be adjusted.  The school will work to partner with a grocery store who can provide food for students to grab throughout the evening.  Other schools have a partnership with a center nearby. Ms. Nancy will contact them about being sponsored by them. |
| Miscellaneous | Day seniors will be invited to attend classes at night. There may other Day students who may benefit from staying here on campus at night.  **APEX**  **Suggestions:** dedicate time during Homeroom and Study Lab for APEX instruction; have direct instruction available on Saturdays for students in APEX courses.  There are fewer funds available for our school next year. This amounts to a loss of $400,000 dollars. The High School Allotment Fund will also be eliminated. |

**Meeting Norms:**

**Be on time, start on time, and end on time.**

**Practice individual and shared accountability for our work.**

**Collaborate-work together and share ideas.**

**Be present and engaged during PLC and Professional Development work.**

**Focus on solutions: address root causes.**

**Establish clear objectives and goals (ambitious and realistic)**